

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

June 2, 2009
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President El-Hajj called the meeting to order at 7:05 p.m., welcomed the audience, and read the District Mission Statement.
Members present:
Dianne ElHajj, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Allen Carlisle, Member
Dan Bartholomew, Member
Administration present:
Dr. Lisbeth Johnson, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Emily Andrade, Assistant Superintendent, Educational Services
Minnie Malin, Director, Human Resources
Linda Vail, Executive Assistant and Recording Secretary
2. President El-Hajj invited Adrian Dinescu, a 6th grade student at Cajon Park School, to lead the members, staff and audience in the Pledge of Allegiance.
3. Approval of Agenda
It was moved and seconded to approve the agenda with Agenda Item E.1.1. pulled from the agenda.
Motion: Burns Second Carlisle Vote: 5-0
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B. REPORTS AND PRESENTATIONS

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events
 - 1.5. Introduction of New Assistant Superintendent of Business
 - 1.6. Introduction of Selection for Director of Special Education & Pupil Services

Dr. Johnson introduced Dr. Pat Shaw, incoming Superintendent, who was in attendance. Dr. Shaw has been working with Dr. Johnson during the transition of the superintendency. Dr. Shaw introduced new staff members, Karl Christensen, Assistant Superintendent of Business Services; Stephanie Southcott, Principal at The Pride Academy at Prospect Avenue; and Hope Michel, Director of Special Education. Board members welcomed the new staff members. The Board welcomed the new Professional Leadership Team members.
2. Spotlight: Santana Band Director Kurt Stalman
Emily Andrade reported she would have the privilege of introducing many special guests this evening and began with introducing Mr. Kurt Stalman, the band director at Santana High School. During the 2008-09 school year, Mr. Stalman has donated his time afterschool to teach and direct band for students at four Santee Schools, Cajon Park, Hill Creek, Pepper Drive, and Rio Seco. The band student performed for the Board members, family, and friends prior to the Board meeting. The Board President El-Hajj recognized Mr. Stallman with a plaque of appreciation for his dedication and commitment to provide Santee students the opportunity to have the enrichment of instrumental music at school.
3. Spotlight on Education: Eighth Grade Student Academic Achievement Awards

Emily Andrade introduced two eighth grade students from each school that achieved academic excellence during the school year and were chosen to participate in the Academic Achievement Competition. Each student was tested in math, writing, and speech. The winners in each category were announced:

Mathematics - Teo Dinescu from Cajon Park (Achieving the highest score ever on the mathematics test.)

Writing - Garret Sigler from Cajon Park

Speech - Brandon Lisama from Rio Seco

President El-Hajj presented each category winner with a plaque and congratulated them on their impressive achievements.

The District overall Academic Achievement winner for 2008-09 was **Angelo Carr from Carlton Oaks**. Deputy Chief Maddox, from the Santee Fire Department, represented the City of Santee and presented Angelo with a proclamation from the City proclaiming June 3, 2009 as Angelo Carr day in the City of Santee. Warren Savage, from the Santee Chamber of Commerce, presented Angelo with a plaque and a \$200 savings bond. President El-Hajj presented Angelo with a plaque and congratulated him on his outstanding academic achievement.

4. Spotlight on Education: Special Education Student Achievement Awards

Emily Andrade introduced an exceptional student from each school who participates in the special education program. These students were each selected by their school to be recognized for outstanding accomplishments. The honored students were:

Marco Lopez-Cajon Park

Austin Diepenhorst-Carlton Oaks

Katelyn Dubnicka-Hill Creek

Kevin Perry-Prospect Avenue

Davin Wooddell-Sycamore Canyon

Christian Dominguez-Carlton Hills

Sarah McCormick-Chet F. Harritt

Golistan Pirovari-Pepper drive

Theodore Conley-Rio Seco

President El-Hajj presented each student with a certificate of accomplishment.

5. Spotlight: Raydene St. Clair – Director of Special Education and Pupil Services

Emily Andrade introduced Raydene Wolf St. Clair, who has served as the Director of Special Education and Pupil Services for the last five years, and will be retiring after serving Santee School District for 33 years. Over those years, Raydene has served in a variety of positions and has made a tremendous difference for the children of Santee. President El-Hajj presented Mrs. St. Clair with a plaque of appreciation for her 33 years as a mentor and leader, and for her service to the children and families of Santee.

President El-Hajj announced that the Board would break for a brief reception in honor of Raydene St. Clair and all of the outstanding Student Award recipients. The meeting was adjourned at 7:45 p.m.

Following the reception, President El-Hajj called the meeting back to order at 8:05 p.m.

C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda. Teresa Edgerton requested to address the Board.

Teresa Edgerton, CSEA president, introduced the current CSEA Executive Board: Patty Hocking, vice president; Mary Sodano, secretary; Dave Molzen, treasurer; Cecilia Beckwith, CPRO; and Brad Hunt, Chief Job Steward. President El-Hajj thanked Mrs. Edgerton for the introductions.

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President El-Hajj invited comments from the public on any item listed under Consent.

1.1. ***Pulled for separate consideration.***

2.1. **Approval of Travel Requests**

2.2. **Approval/Ratification of Revolving Cash Report**

2.3. **Acceptance of Donations**

3.1. **Approval of Extended Field Trip for Pepper Drive School Students to Knott's Soak City in Chula Vista, CA**

3.2. ***Pulled for separate consideration.***

4.1. **Personnel, Regular**

Approval of Reduced Workload Agreements

4.3. Ratification of Employer-Employee Collective Bargaining Agreement with Santee Teachers Association

It was moved and seconded to approve Consent Items with the exception of items D.1.1. and D.3.2., which were pulled for separate consideration.

Motion: Ryan Second Bartholomew Vote: 5-0

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D.1.1. Approval of Minutes (*Pulled by a member of the public for separate consideration.*) Brad Hunt, chief job steward for CSEA, wished to clarify his request regarding Board consideration to pull Consent Item D.5.3. at the last Board meeting, as reflected in the minutes. Mr. Hunt said the minutes reflected a misconception that CSEA wished to negotiate the new management job descriptions for Systems Administrator and Telecommunication/Network Administrator. CSEA was requesting time to review the job description before the Board took action to approve them. President El-Hajj thanked Mr. Hunt for his clarification and said it would be reflected in tonight's minutes.

Motion: Bartholomew Second Ryan Vote: 5-0

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D.3.2. Approval of Outdoor Education Program Contracts (*Pulled by Member Burns for separate consideration.*)

Member Burns will abstain from voting on this item because the agreement is with his employer.

Motion: Ryan Second Carlisle Vote: 4-0 (Burns, abstain)

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F. DISCUSSION AND/OR ACTION ITEMS

President El-Hajj invited comments from the public on any item listed under Discussion and/or Action.

1.1. Budget Advisory Committee Report and Recommendations

This item was pulled from the agenda and will return to the Board at a later date.

1.2. Governor's May Revise and Budget Reduction Recommendations

Dr. Lis Johnson provided the Board an update on the Governor's May Revise and presented administration's recommendations for budget reductions for the 2009-10 school year to address the revenue reductions from the State.

Dr. Johnson reported that the state of California's finances is dire and it is having a great impact on school districts and other public agencies. Administration will be requesting direction from the Board at this meeting, and some of the things the Board would like to consider may need to be negotiated with the bargaining units.

Dr. Johnson shared the mid-year and 2009-10 budget reductions that were brought to the Board and approved on March 3, 2009, totaling \$3,090,064. Since that time there were a few revisions to the approved reductions due to adjustments in funds and actual savings realized. She also provided a chart showing the actual savings. The Board was also provided a chart of the approved personnel reductions, the majority being through attrition, which were approved on February 3 and March 3, 2009. The packet also contained a list of BAC recommendations for 2009-10, which have previously been presented to the Board and are included on the March 3rd approved reductions.

A list of the unbudgeted approved expenses which have been approved by the Board over the last several months totaling \$175,500 was provided. Member Ryan said these approved program expenses should have been budgeted based on the Board's approval. Dr. Johnson explained the expenses were added to the budget but the reductions must cover these additional expenses.

Member Burns asked if the Spanish classes for next year were locked in. Mrs. Andrade said no, but there are 110 students who have signed up for the before school Spanish class.

Assistant Superintendent of Business, Karl Christensen, explained that the budget figures are a moving target because the Governor's budget is a proposal and has not been enacted yet. He explained the State's mid-year

reductions and the cumulative reductions for 2009-10 are based on the Governor's proposal. The figures were based on the worst case scenario and, as of last Friday, May 30th, in another revision to the Governor's proposal, an additional \$800,000 must be reduced. The grand total budget reduction target to be addressed at this time is \$3,033,262.

The additional budget augmentations of math consumables and a new library system were explained. There is a need to purchase math and language arts consumables and the Instructional Materials funds were moved to address mid-year reductions. Funds received this year will need to be spent for the Math adoption next year, which has been waived for one year. Kristin Baranski explained that in grades K-2, the consumable workbook is their text for continuing the current adoption and will cost \$145,000 to purchase for 2009-10.

Dr. Johnson explained the current Follett library software system is no longer serviceable. Upon investigation it was discovered that another software system, Alexandria, is available at the lower cost of \$36,000. When more dollars become available, there are enhancements to the software that can also be purchased.

The District has already reduced \$3,423,238 of the \$6,275,500 in total reductions required. Dr. Johnson shared administration's recommended reductions for Board consideration to achieve a balanced budget. These items included:

- 2 FTE Special Ed Resource Teachers (through attrition)
- 1 FTE Speech and Lang (through attrition)
- 1 FTE SDC class teacher (through tighter staffing-will replace a temp.)
- 1 FTE Resource Teacher (eliminate position at ERC to classroom-will replace a tem.)
- .46 FTE Health Clerk at CP (eliminate position)
- .40 FTE Secretary II at CP (vacant-through attrition)
- 1 FTE VP (1/2 each at CP & PA)
- 1 FTE Coordinator at ERC (eliminate position at ERC to VP at school site)
- .6 FTE District Library Media Clerk (through attrition)
- IDMS Assessment System \$48,000 (not purchasing renewal of software license)
- Declining Card (eliminate district donation of funds)
- Reading Program (spread costs out for 3 years)
- GASB 34 (suspend liability payment)
- CSR (consider options to increase class size in grades K-3)
- Retirement Options (consider teacher retirement incentive)
- Furlough Days (consider days for all employees)

Brad Hunt, CSEA chief job steward, was invited to the podium having requested to speak about this item. Mr. Hunt thanked the Board members and administration for recognizing the service of classified employees and the sacrifices that the classified employees have made over the years, through attrition and layoffs

President El-Hajj asked if the cost would increase next year for purchasing IDMS if the purchase was postponed for one additional year. Mrs. Baranski said this cost for this year was greatly discounted because Bonner Montler was going to assist in training and the test data bank.

Member Bartholomew asked what is being used for data analysis. Mrs. Baranski said staff uses three systems to provide data and analysis: PowerSchool, which does not do analysis; Prosper, which does not have an ongoing cost and does nice visual representations of data; and IDMS, which has done a really good job with STAR data analysis. The ERC staff is working on ideas how to make assessment work without the IDMS system and believes they can continue to provide assessment data. Member Ryan would like to continue using IDMS. Member Bartholomew asked if IDMS is being used as projected. Mrs. Baranski said it is not what she expected and it has been challenging to have local assessment results. IDMS is excellent in providing STAR data analysis and is good for teachers for test creation. If she had to choose between IDMS and a teacher position, she would prefer the teacher position.

Dr Johnson explained that administration had discussed implementation of the Reading Program over a three year time period, which would result in savings of \$45,000 in 2009-10 by using only \$15,000 per year for 3 years.

Member Bartholomew asked how that would impact the timeline that was presented to the Board in May. The implementation can be separated into a 3-year plan which, upon consideration may better provide for staff development prior to the materials being provided. Next year they would not put the Stieglitz in place but will provide the training. Teachers continue to have the formal reading inventory and will use the year as a study year, as originally planned. Schools would have the option to purchase intervention materials for one program. The following year they could purchase additional materials. Member Carlisle asked if spreading out the implementation will hurt the program. Mrs. Baranski said it would not hurt the program. The implementation would be extended but not impact the ultimate outcomes.

Member Carlisle said he does not want to lose momentum. Stephanie Pierce shared that many schools have materials already and will be able to add an additional program. She said the greatest challenge of the implementation is staff development and how they can get the training into the schools. It may also be a better option to distribute the professional libraries after the training is provided.

Member Bartholomew asked about the declining cards and if teachers would still have the opportunity to use declining cards. Dr. Johnson said the sites as well as the District are taking a really big hit because of the needed reductions. Use of declining cards for teachers was very successful and administration would like to continue the process. However, when the pilot and first year of implementation were initiated, the District donated an allocation of \$150 per teacher to be added to the schools' allocation. Administration is recommending the District allocation be discontinued but the cards can continue to be used with site allocations for instructional materials. Member Bartholomew said he believes there needs to be some equity and consistency across the district in providing teachers with funds for instructional supplies. He does support not funding declining cards from the district level.

Dr. Johnson explained the GASB-34 requirement is to provide the study of the liability, not to fund it. Mr. Christensen said districts are planning to suspend their GASB funds because of the dire fiscal circumstances. The plan is there but no funds would be set aside. Member Carlisle asked if this decision would impact the BAN allocation. Mr. Christensen said it is already considered as a liability and could impact the BAN because it would be counted as a liability for credit consideration. Member Burns asked if this would cause any problems with the County. Mr. Christensen said no, they County would not be concerned with this. Member Bartholomew asked if is there is a [point where we will have to begin funding the GASB liability. Mr. Christensen said there is no requirement at this time to begin funding but it is "pay as you go".

Member Carlisle asked Mr. Christensen for his recommendation regarding GASB. Mr. Christensen recommended not allocating the funds at this time because the requirement is to develop a plan, not to have the funds. President El-Hajj said the BAC talked about using the funds instead of setting them aside. She believes we can't do everything and if we use the discretionary dollars, we will be back in the same situation soon. Member Ryan recommended Mr. Christensen provide the GASB 20-year schedule for payments to review. President El-Hajj said the BAC is deliberating on additional reduction recommendations.

Minnie Malin explained the personnel options for reduction recommendations. She shared that in March administration projected tight staffing using seven fewer teachers next year. Consideration of CSR class size increase included a recommendation for staffing of 1:23 providing an additional savings of \$27,000. Member Bartholomew asked about the CSR penalties and if they might continue to decrease. Mr. Christensen said it is being discussed for greater flexibility but it was difficult to get the flexibility provided at this time. Member Bartholomew asked what it would mean if the penalties were eliminated. Dr. Johnson said without penalties, the savings at 1:22 with seven fewer classrooms would increase to \$283,000, and at 1:23 (with 10 fewer teachers) the savings would increase to \$600,000.

Dr. Johnson said higher staffing to 1:21, 1:22, and 1:23 has been realized in the District because of students entering during the year. Member Burns said for the \$27,000 savings, he believes it would be better for kids to stay with the current 1:20 class size. He does not support increasing the class sizes for this small savings. Member Bartholomew said there should be a savings if teachers retire and are replaced with new teachers earning less.

Mr. Christensen said if you are talking about retiring teachers, the differential between them and a new teacher would be \$25,000 if everything else was equal. Dr. Johnson asked if there was a limit. The Board said to keep it the way it is and don't incur penalties if at all possible.

Mrs. Malin said the most aggressive staffing reduction of 1:25 would reduce an additional 21 teachers saving up to \$1.2M. If the Board wished to consider this option, administration would need to bring a resolution to the Board before July 1 to issue layoff notices to all probationary teacher. Hearings would need to occur throughout the summer.

Mrs. Malin reported furlough days would be a negotiated option and administration would need to “sunshine” the intent to negotiate with STA before June 30th. With furlough days, STRS would not reduce certificated non-management service credit for any days up to 10. However, PERS is trickier because their salary schedule is based on FTEs and a classified employee could receive less than 1 year service credit if their work year decreased the number of days. Mrs. Malin does not recommend furlough days for classified employees because of the PERS issue and because classified employees have experienced the largest number of reductions in the past and present budget reductions.

Mrs. Malin said there are 8 teachers that have submitted retirement forms without an incentive. A retirement incentive would create a \$1.9M debt liability if 24 teachers retired. The savings would be approximately \$650,000 during the first year. Mr. Christensen said the savings and debt are calculated factoring in the cost of health benefits and the salary increases of the new teachers. Member Carlisle asked if a retirement incentive would incur additional debt. Mr. Christensen said if a retirement incentive was considered, it is best to pay the annuity in the first year. If you extend it over multiple years you carry the debt and your savings dwindles away. Member Carlisle would like to continue to have some money in the bank

Member Carlisle asked how a teacher would be financially impacted by 3 furlough days. Mrs. Malin said, using an average, a teacher would lose about \$1,200 in salary. Administration recommends if furlough days are an option, teachers would use planning days. Member Bartholomew said he supports the idea of furlough days.

Member El-Hajj said she would like administration to discuss furlough days with staff to determine if they would consider them as an option to save dollars. Another alternative is that 21 of their colleagues may lose their job. Ryan agreed that furlough days should be discussed with staff, and although it is different, give classified the option also. Minnie Malin said, because of PERS requirements, furlough days may not be an option for classified non-management

Member Burns asked if furlough days were negotiated, could the salary deduction be spread out over a 12 month period to give employees an option of spreading out their funds. Mr. Christensen said salaries could be spread over however many days they work through the year.

President El-Hajj would prefer exploring retirement options before letting 21 probationary teachers go or spending down the reserves. She said the Board may need another meeting to make decisions on this because of the timeline for employees to retire.

Dr. Johnson shared the revenue assumptions which included the Stimulus Funding, which is one-time funding. The adopted budget must include a 3-year budget plan. If the one time-funding is used for 2009-10 ongoing reductions there would need to be additional reductions in that amount for the next year. Faith Mitchell, Business Coordinator, reported the District was notified the stimulus money was to be posted in the account today.

Other budget assumptions included IDEA funding, Title I, Discretionary Reserve, and P-2 attendance. The Hugh's Bill has been suspended and the funding is uncertain. The revenue for the Department of Defense funding is also uncertain at this time.

Mr. Christensen shared there is a calculation by the State for the IDEA funding. If eligible, the District may use 50% towards local contribution. If not, only 15% can be used and the remainder needs to be used for early intervening services. Based on that administration determined to plan for 30%, but that could change.

Member Ryan asked if the IDEA funding could be used for the TRANS. Mr. Christensen said it was already included in the documents for the TRANS. Member Ryan was concerned about Santee being eliminated from the pool for a TRANS. Mr. Christensen said the anticipation of the \$2M in state money coming shows some cushion that would provide comfort to rating agencies.

Member Bartholomew asked if there is a projection at this time of the budget for 2010-11. Mr. Christensen said that would be part of the adopted budget which is currently being prepared for adoption on June 16th. He is still getting familiar with the District's budget.

Member Carlisle asked if administration recommends to avoid using the one-time dollars because he sees staff is beginning to be impacted with the reductions. Dr. Johnson said multiple options will be needed because reductions are continuing and administration believes the stimulus moneys may also need to be used at a later date. Mr. Christensen said stimulus money is needed to fill the gaps for 2010-11.

Member El-Hajj said no Board member wants to make any of the recommended reductions but it is necessary at this time. Member Ryan said if the Board is willing to use the discretionary reserve it would make a difference in the reductions that would be needed. Board members were all supportive to use the discretionary reserve dollars to mitigate some of the reductions. Member Bartholomew said the additional 3% reserves was put there as a buffer for times just as this.

Faith reported the discretionary reserves over the required 3% are comprised of \$975,000 in interest earnings plus \$1M. In addition there is \$759,000 that was borrowed last year and scheduled to be repaid from the general fund. Dr. Johnson said using these funds may cause some difficulty because the District must show a positive cash balance to remain eligible for the TRANS. The Board may also wish to reconsider their plan to repay the \$759,000 from the general fund at this time.

Member Carlisle asked if the stimulus funding is available to backfill the discretionary reserve. Karl Christensen said the stimulus funds are included in the cash flow as a demonstration that you can meet the obligation for a TRANS.

Member El-Hajj asked if more debt or more cash in the bank would be a better liability to for the County. Mr. Christensen said at this time, having short term cash would be the better option than incurring more debt to receive budget savings.

Member Bartholomew said personnel reduction options should be investigated because it provides an ongoing solution. He asked if the recommendations include any lay-off of personnel. Dr. Johnson said the Health Clerk at Cajon Park is the only employee that would receive a lay-off notice. All other employees would be placed into other assignments.

The Board reviewed the personnel recommendations. Member Bartholomew asked about the recommendation of reducing the positions in special education and if our service to students will be impacted. Emily Andrade said the reductions in special education are based on the number of students receiving services decreasing. Member Bartholomew asked if the Resource Teacher reductions would cause caseloads to become too heavy for the remaining Resource Teachers. Emily Andrade said we are restricted to 1:28 for Resource Teachers so their workload could not increase above what has been in place. The District is also looking at servicing students differently which will also impact caseloads favorably. Member Burns said if positions are no longer required they should not be coming as budget reduction decisions for the Board.

Member Bartholomew asked if the Special Education Advisory Committee has reviewed the proposals to eliminate special education positions. Mrs. Andrade said these recommendations were not taken to the committee because they are a result of more closely monitoring student to staff ratios and working to serve students outside of the special education program. This is an outcome of the special education FCMAT study last year. Dr. Johnson said when administration analyzes staffing based on enrollment, they do not bring it to the Board for approval but report that savings that will be achieved. Reducing these special education positions will provide an ongoing savings.

Member Bartholomew does not want the perception to be that the FCMAT study was an effort to reduce in special education. Mrs. Andrade said the study provided ways to look at staffing and serving students more efficiently. Over the next year, administration will be presenting additional outcomes of the FCMAT study for special education services for students.

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Member Bartholomew asked what are the roles and responsibilities of the Resource Teachers at the ERC. Kristin Baranski said they support teachers with report cards and student assessment, scanning of district assessments, and assessment data entry into PowerSchool.

support this policy and believes it is not going to be implemented by staff. Dr. Johnson said there are alternative solutions for Cajon Park, Carlton Hills and Carlton Oaks. The entire solution is not in place yet, but we need to move forward with a plan. Member Bartholomew moved to adopt new Board Policy 3515.1 Safety During School Hours: Securing Gates.

Motion: Bartholomew Second Carlisle Vote: 4-1 (Burns, no)
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H. BOARD COMMUNICATION

The Board asked Mr. Eric Hall to provide an update on the status of the BAN. Mr. Hall reported he has been in contact with Mr. Dolinka. Friday is the deadline to receive official word on the credit enhancement letter. Mr. Dolinka is continually checking the market to see if credit enhancement is necessary, and it may mean an interest increase by 1-2 percentage points. He is also working on the covenants, as discussed by the Board.

President El-Hajj requested the music introduction be removed from the website. Linda is working on getting this done and will follow up to expedite it.

Member Ryan said Joel Anderson has requested support on AB1399. Because it does not impact the school district, she recommends the Board not provide a letter of support.

Member Ryan said parents reported to her that they called a school to make an appointment to visit a kindergarten class and was told by the secretary it was not allowed. Not all people would know that this is allowed. School office staff needs to be informed of the correct procedure. Dr. Johnson will confer with principals to assure all staff is providing correct information.

President El-Hajj said a City/Board Committee meeting has been scheduled for June 9th. Board members submitted topics for discussion at this meeting:

- Substance abuse increase among school age children and suspect locations,
- Modernization schedule, and
- Fiscal Outlook.

I. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Public Employment Matters (Govt. Code § 54957)**
Public Employee Discipline/Dismissal/Release
2. **Conference with Labor Negotiator (Govt. Code § 54956.8)**
Agency Negotiator: Minnie Malin, Director, Human Resources
Employee Organizations: Santee Teachers Association
California School Employees Association
Purpose: Negotiations
3. **Conference with Legal Counsel (Govt. Code § 54956.9 subdivision (b): Pending Litigation (One case.)**
Legal Representation: Nowell A. Lantz, Attorney at Law

The Board entered closed session at 11:25 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 12:25 a.m. No action was reported.

K. ADJOURNMENT

The June 2, 2009 regular meeting adjourned at 12:25 a.m.

Barbara Ryan, Clerk

Lisbeth A. Johnson, Ed.D., Secretary